

Departmental Policy Statement: School of Audiology and Speech-Language Pathology

Faculty Representative: Dr. Debra Suiter

Library Liaison: John Swearingen

Last reviewed: 8 June 2004

Brief History

The Memphis Speech and Hearing Center was established in 1947 to provide clinical services to individuals with communication disorders. In 1967 the Memphis Speech and Hearing Center began offering courses through the University of Memphis as the Department of Audiology and Speech-Language Pathology. In 1994 the program became The School of Audiology and Speech-Language Pathology.

Curriculum

The School of Audiology and Speech-Language Pathology offers graduate programs leading to the M.A. in Speech-Language Pathology, the Au.D. in Audiology, and the Ph.D. in Audiology and Speech-Language Pathology, with concentrations in Audiology or Speech-Language Pathology. The academic program is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology. The professional services program is accredited by the Council on Professional Services Accreditation (CPSA) in Audiology and Speech-Language Pathology, both from the American Speech-Language-Hearing Association

Purpose and Scope of the Collection

The Speech and Hearing Library supports the teaching and research needs of the School of Audiology and Speech-Language Pathology. Collection development focuses on recent materials to support research and the curriculum. Within the fields of Audiology and Speech-Language Pathology a broad range of related areas are supported (see final section, "Subject Areas by LC Classification").

Cooperative Agreements

Interlibrary Loan: reciprocal borrowing privileges with area colleges and universities.

Period Coverage/Date of Publication Range

Primary emphasis is on very recent materials, with some attention given to significant older works.

Languages

The language of the collection is English. Materials in other languages are very rarely acquired.

Types of Materials

Monographs:

Current monographs are primary to the collection.

Serials / Series:

Current serials are primary to the collection.

Electronic Resources:

The University Libraries subscribes to electronic indexes to support the collection, which include: Cambridge Scientific Abstracts (CSA), CINAHL, Eric, Medline, MLA, PsycLit, and others. The University Libraries also subscribes to various full-text databases that support the collection

Microforms:

Micro-media are not currently part of the collection and are not considered for addition to the collection.

Theses / Dissertations:

Dissertations are acquired as needed or requested.

Audio / Visual:

Audio and video materials are added to the collection when deemed relevant to research or the curriculum.

Location of Materials Collection

All materials within the collection are located at The Speech and Hearing Library.

Special Collections

None specified.

Subject Areas by LC Classification

APHASIA
APRAXIA
ARTICULATION DISORDERS
AUDIOLOGY
AUDIOMETRY
AUDITORY EVOKED RESPONSE
AUDITORY PERCEPTION
BEHAVIOR MODIFICATION
BIOACOUSTICS
CHILDREN—LANGUAGE
CLEFT LIP
CLEFT PALATE
COCHLEAR IMPLANTS
COGNITION
COGNITION DISORDERS
COMMUNICATION DEVICES FOR PEOPLE WITH DISABILITIES
COMMUNICATIVE COMPETENCE IN CHILDREN
COMMUNICATIVE DISORDERS
COMPREHENSION
CONVERSATION ANALYSIS
DEAF
DEAF—EDUCATION
DEAF--MEANS OF COMMUNICATION
DEGLUTITION DISORDERS
DISCOURSE ANALYSIS
DYSLEXIA
EAR—ANATOMY
EAR—DISEASES
ENGLISH LANGUAGE—PHONOLOGY
ESOPHAGEAL SPEECH
EVOKED POTENTIALS (ELECTROPHYSIOLOGY)
HEARING AIDS
HEARING DISORDERS
HEARING IMPAIRED
INTERPERSONAL COMMUNICATION
LANGUAGE ACQUISITION
LANGUAGE DISORDERS
LARYNX
LARYNX DISEASES
LINGUISTIC MINORITIES
LINGUISTICS
MEMORY DISORDERS
NERVOUS SYSTEM DISEASES
NEUROANATOMY
NONVERBAL COMMUNICATION
ORAL COMMUNICATION
OTITIS MEDIA IN CHILDREN
OTOLARYNGOLOGY
PERCEPTION
PHONOLOGY AND PHONETICS
PRAGMATICS
PSYCHOACOUSTICS
PSYCHOLINGUISTICS
READING COMPREHENSION
READING DISABILITY
SECOND LANGUAGE ACQUISITION
SIGN LANGUAGE
SIGNAL PROCESSING
SOCIOLINGUISTICS
SOUND
SPEECH
SPEECH DISORDERS
SPEECH, LANGUAGE, AND HEARING
SPEECH PERCEPTION
SPEECH THERAPY
SPEECH--PHYSIOLOGICAL ASPECTS
STUTTERING
TINNITUS
TRACHEOTOMY
VISUAL COMMUNICATION
VOICE
VOICE DISORDERS